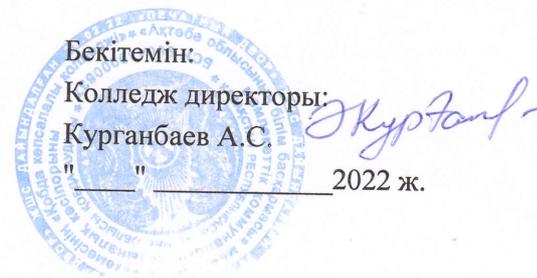


«Ақтөбе облысының білім басқармасы»ММ
«Қобда көпсалалы колледжі» МКҚК



Бекітемін:

Колледж директоры:

Курганбаев А.С.

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2022 ж.

ОҚУ ЖҰМЫС БАҒДАРЛАМАСЫ

ЖББП 04 Шет тілі
(модуль атауы)

Мамандық: 07150500 «Дәнекерлеу ісі»
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Оқыту нысаны: күндізгі

(Негізгі, жалпы) орта білім базасында

Жалпы сағат саны 120, кредит - 5

Өзiрлеушi(лер): Мұратқызы Айгерім
(қолы)

Жоспар 2022 жылғы 03.08.№348 бұйрығына құрылды.

Әдістемелік комиссия отырысында қаралды.

Әдістемелік комиссия отырысында қаралды

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Төрағасы Байгутдиева С.Ш.

2022-2023 о.ж.

Explanatory note

The standard curriculum is developed in accordance with the State Compulsory Education Standards at all levels, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 and standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan, approved by order of the Minister of Education and Science Of the Republic of Kazakhstan No. 500 dated November 8, 2012.

The list of recommended literature was compiled on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 17, 2019 № 217 "On approval of the list of textbooks, educational and methodological complexes, manuals and other additional literature, including on electronic media"

The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures.

Through the study of English learners will understand:

- 1) how English works and rules related to language learning.
- 2) how to deal with a wide range of global and curricular topics both receptively and productively.
- 3) both gist and detailed information in unsupported, extended written texts, talks and narratives.
- 4) how to use a wide range of subject specific vocabulary when developing an argument.
- 5) learners will be able to:
- 6) understand a wide range of fiction of unfamiliar vocabulary from the context.
- 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
- 8) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:
 - read a wide range of fiction and non-fiction with confidence and enjoyment.
 - successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:

- 1) varied tasks which foster analysis, evaluation and creative thinking;
- 2) exposure to a wide variety of spoken and written sources;
- 3) stimulating and challenging subject matter.

When creating working curricula, the organization of technical and vocational education has the right:

- choose different teaching technologies, forms, methods of organization and types of control of the educational process;
- to distribute the total amount of hours of study time into sections and topics (from the amount of hours allocated for the study of the discipline);
- change the sequence of sections and topics of the discipline, based on specific arguments and facts.

Depending on the requirements of employers and local conditions, it can be changed in order to deepen and expand the list of sections and topics by introducing a regional component.

The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology

Оқу жұмыс бағдарламасының мазмұны

№	Тараулар/ оқыту нәтижесі	Бағалау өлшемшарттары және/немесе сабақ тақырыптары	Оның ішінде				Студенттің педагогпен өзіндік жұмысы	Студенттің өзіндік жұмысы	Сабақ түрі
			Барлық сағат	Теориялық	Зертханалық-практикалық	Жеке			
1	2	3	4	5	6	7	8	9	10
			14	6	8				
1-2	1) <i>Organize and present information clearly to others.</i>	Present simple	2	2					Теория
3-4	2 Natural Disasters <i>Use imagination to express thoughts, ideas, experiences and feelings.</i>	Interesting facts about genetics. DNA	2	1	1				Теория практика
5-6	2) <i>Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics.</i>	Present continuous	2		2				Практика
7-8	2) <i>Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</i>	Writing an article	2		2				Практика
9-10	3) <i>Use speaking and listening skills to provide sensitive feedback to peers.</i>	Unit revision	4	2	2				Теория, практика
	Unit 2: Natural Disasters		14	6	8				
11-12	1) <i>Use imagination to express thoughts, ideas, experiences and</i>	Natural Disasters	4	2	2				Теория практика

	<i>feelings. closer reading on a range of general and curricular topics.</i>								
13-14	<i>Use formal and informal language registers in talk on a wide range of general and curricular topics.</i>	Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere)	4	2	2				Практика
15-16	<i>Skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics.</i>	Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	2	1	1				Теория, практика
17-18	<i>1) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. .</i>	Prediction and prevention of natural disasters	2	-	2				Практика
19-20	<i>Explain and justify own and others' point of view on a wide range of general and curricular topics.</i>	Unit revision	2	1	1				Теория, практика
	Unit 3: Virtual reality		12	4	8				
21-22	<i>Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics.</i>	Virtual reality	4	2	2				Теория, практика

23-26	<i>Use speaking and listening skills to solve problems creatively and cooperatively in groups.</i>	Developing and evaluating mobile applications	2		2				Теория , практика
27-28-29-30	<i>1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</i>	Expressing and justifying opinions about 2D games	4	2	2				Практика
31-32	<i>Use talk or writing as a means of reflecting on and</i>	Unit revision	2		2				Практика
	Unit 4: Organic and non-organic worlds		12	4	8				
33-34	<i>Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.</i>	Organic and non-organic worlds	4	2	2				Теория , практика
35-36	<i>Use speaking and listening skills to provide sensitive feedback to peers</i>	Helth and unhealthy food	2	-	2				Практика
37-38	<i>Ask and respond to complex questions to get information about a wide range of general and curricular topics.</i>	Analyzing the advantages and disadvantages of biofuels	2	-	2				практика
39-40	<i>Recognize inconsistencies in argument in extended talk on a range of general and curricular</i>	Unit revision Control test	4	2	2				Практика теория

	<i>subjects.</i>								
	Unit 5: Reading for pleasure		4	-	4				
41-42	<i>Use imagination to express thoughts, ideas, experiences and feelings.</i>	Present perfect	2	-	2				практик а
43-44	<i>Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</i>	Learners read a non-fiction text	2	-	2				практик а
	Unit 6. Capabilities of Human Brain		14	4	10				
45-46	<i>Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</i>	Capabilities of Human Brain	2		2				Практи ка теория
47-48	<i>Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</i>	Investigate and report on the functions of the brain	4	2	2				Теория , практик а
49-52	<i>Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</i> 2) <i>Understand specific information in unsupported extended talk on a wide range of general and curricular topics.</i>	Describing the symptoms of stress and giving advice on how to reduce stress	4	-	4				Практи ка
53-54	<i>) Develop intercultural awareness through reading and discussion.</i>	Unit revision	4	2	2				Практи ка теория

	Unit 7: Breakthrough technologies		16	6	10				
55-56	<i>Use speaking and listening skills to solve problems creatively and cooperatively in groups.</i>	Breakthrough technologies	4	2	2				Теория , практик а
57-58 59-60	Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics.	Nanotechnology	4	-	4				практик а
61-62 63-64	<i>Organize and present information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topic.</i>	Robotics	4	2	2				Практи ка теория
65-66	<i>Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics</i>	Unit revision	4	2	2				Практи ка теория
	Unit 8: Space		20	10	12				
67-68	<i>) Use feedback to set personal learning objectives.</i>	Space	4	2	2				Теория , практик а
69-70	<i>Evaluate and respond constructively to feedback from</i>	Things you did not know about space	2		2				Теория , практик а

71-72	<i>Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topic.</i>	Analysis of sci-fi film from different perspectives (physics, biology, economics)	2	1	2				Практика
73-74	<i>Evaluate and respond constructively to feedback from</i>	Unit revision	4	2	2				Практика теория
75-76	<i>Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</i>	Making connection in biology	2	1	1				Теория, практика
77-78	<i>Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</i>	Modern genetic	2	1	1				Теория, практика
79-80	<i>Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. .</i>	The animal world	4	2	2				Практика теория
	Unit 9: The clothes of chemistry		18	6	12				
81-82	<i>Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</i>	Timekeeping devices	4	2	2				Практика теория
83-84	<i>Organize and present information clearly to</i>	Work and inventions	4	2	2				Теори

	<i>others.</i>								я, практи ка
85- 88	<i>Use speaking and listening skills to solve problems creatively and cooperatively in groups.</i>	Reading for pleasure	4	2	2				практи ка
89- 90	<i>Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</i>	The clothes of chemistry	2	-	2				Практи ка
91- 94	<i>Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</i>	Culture corner	4	2	2				Практи ка
95- 96	<i>Develop intercultural awareness through reading and discussion.</i>	Control test	2	-	2				Практи ка
Барлық сағат саны:			120	44	76				

List of literature and teaching aids

Base literature:

1. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Student`s book. -Express publishing, 2019
2. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Workbook & Grammar book. -Express publishing, 2019
3. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Teacher`s book. -Express publishing, 2019
4. Jenny Dooley, Bob Obee .Action for Kazakhstan Grade 10 (Science Schools) DVD Activity Book. -Express publishing, 2019
5. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) DVD Activity Book KEY. -Express publishing, 2019
6. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Class CDs. - Express publishing, 2019
7. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Interactive Whiteboard Software. - Express publishing, 2019
8. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Teacher`s Resource Pack & Test. -Express publishing, 2019
9. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) e-Book. - Express publishing, 2019
10. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) DVD Video - Express publishing, 2019
11. Jenny Dooley, Bob Obee, N. Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Student`s book. -Express publishing, 2020
12. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Workbook & Grammar book. -Express publishing, 2020
13. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Teacher`s book. -Express publishing, 2020
14. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Class CDs . -Express publishing, 2020
15. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) eBook. -Express publishing, 2020
16. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) DVD Video (PAL). Express publishing, 2020
17. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11(Science Schools) DVD Activity Book . -Express publishing, 2020
18. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) DVD Activity Book KEY. -Express publishing, 2020
19. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11(Science Schools) Interactive Whiteboard Software . -Express publishing, 2020
20. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Teacher`s Resource Pack & Tests CD-ROM. -Express publishing, 2020
21. Iren Glad. English-Russian Smart Dictionary. -Pilgrim education ltd, 2017
22. Агабекян И.П. Английский язык для ССУЗов.- Москва, 2012
23. Аяпова Т.Т. English Kazakh Thematic Dictionary. - Алматы: Білім, 2012
24. Бексултанова Л.А. Использование обучающих игр на уроках английского языка в средних классах общеобразовательной школы. - Алматы, 2014
25. Бонк Н.А., Левина И.И., Бонк И.А. Английский шаг за шагом. Часть 1.- М: Эксмо, 2015
26. Бонк Н.А., Левина И.И. , Бонк И.А. Английский шаг за шагом. Часть 2. – М: Эксмо, 2014
27. Голицынский Ю.Б., Грамматика: Сборник упражнений. 7-е изд. – М., 2012

28. Израилевич Е.Е., Качалова К.Н. Практическая грамматика английского языка с упражнениями и ключами. – М.: Юнвес Ладком, 2011
29. Израилевич Е.Е., Качалова К.Н. English: практическая грамматика английского языка с упражнениями и ключами. – М.: Каро БАЗИС, 2014
30. Қақжанова Ф.А. Ағылшын тілінің практикалық курсы. – Алматы, 2011
31. Мейрамова С., Кемпбелл-Томсон О. Английский язык (практический курс) – Астана, 2017
32. Мюлер В.К. Полный англо-русский, русско-английский словарь. 300 000 слов и выражений. – М.: Эксмо, 2013

Additional literature:

1. Jessica Williams, Chris Sowton, Lewis Lansford. English Grade 10 (Sciences) Student`s book. -Study Inn-Cambridge University Press, 2019
2. Jessica Williams, Chris Sowton, Lewis Lansford. English Grade 10 (Sciences) Workbook.- Study Inn-Cambridge University Press, 2019
3. Jessica Williams, Chris Sowton, Lewis Lansford. English Grade 10 (Sciences) Teacher`s book. -Study Inn-Cambridge University Press, 2019
4. N. Tutbayeva, R. Akysheva. English Grade 10 (Sciences) Supplementary Materials for Teachers. -Study Inn-Cambridge University Press, 2019
5. Jessica Williams, Chris Sowton, Lewis Lansford. Chris Sowton. English Grade 10 (Sciences) Disc with Class Audio and Video materials. -Study Inn Cambridge University Press, 2019
6. David Spencer. Gateway for Kazakhstan Grade 10 (Science Schools) Digital Student`s Book Premium Pack.- Macmillan Publishers, 2019
7. Frances Treloar, Gill Holley. Gateway for Kazakhstan Grade 10 (Science Schools) Workbook. -Macmillan Publishers, 2019
8. Anna Cole. Gateway for Kazakhstan Grade 10 (Science Schools) Teacher`s Book Premium Pack -Macmillan Publishers, 2019
9. Anna Cole. Gateway for Kazakhstan Grade 10 (Science Schools) Class CDs (1,2) -Macmillan Publishers, 2019
10. Tim Falla, Paul A Davies, Paul Kelly, Helen Wendholt, Sylvia Wheeldon. Solutions Kazakhstan Edition Grade 11 (Science Schools) Student`s Book.- Oxford University Press, 2020
11. Tim Falla, Paul A Davies, Paul Kelly, Helen Wendholt, Sylvia Wheeldon. Solutions Kazakhstan Edition Grade 11 (Science Schools) Workbook.- Oxford University Press, 2020
12. Helen Halliwell, Katherine Stannett Jeremy Bowell. Solutions Kazakhstan Edition Grade 11 (Science Schools) Teacher`s Book. -Oxford University Press, 2020
13. Paul A Davies, Tim Falla. Solutions Kazakhstan Edition Grade 11 (Science Schools) Class Audio CDs. -Oxford University Press, 2020
14. Paul A Davies, Tim Falla. Solutions Kazakhstan Edition Grade 11 (Science Schools) Teacher`s Resource Disk. -Oxford University Press, 2020
15. Аракин В.Д. Практический курс английского языка. – М.: Владос, 2015
16. Бонк Н.А., Левина И.И., Бонк И.А. Английский шаг за шагом. Полный курс. – М.: Эксмо, 2014
17. Драгункин А.Н. Универсальный учебник английского языка. – М.: Рипол Касси, 2012
18. Oxford Essential Dictionary 2nd ed for elementary and pre-intermediate students. Толковый словарь английского языка для уровней elementary & pre-intermediate.- Interpress Distribution, 2015
19. Oxford Wordpower Dictionary 4th ed for Intermediate Students. Толковый словарь английского языка для уровня Intermediate. -Interpress Distribution, 2015
20. Кузнецова Т. Козлов П. Английский язык. - Алматы, 2008
21. Кулсон Д. Oxford Russian Dictionary. -Москва, 2000
22. Миловидов В.А. 10 консультаций по английскому языку. – Москва, 2010
23. Pauline Cullen. Common Mistakes at IRLTS intermediate.-Cambridge University Press, 2016

24. Авторская группа издательства Кембридж. Official Top Tips for IELTS general training. - Cambridge University Press, 2016

25. Авторская группа издательства Кембридж. Cambridge Learner's Dictionary English-Russian+ CD. - Cambridge University Press, 2015

Teaching aids:

1. CD, CD-RW, DVD disks, Flash USB Drive, HDD-External
2. Electronic library
3. Interactive board
4. Multifunction printer scanner
5. Multimedia computer
6. Radio and telecommunication
7. Technical textbooks: audio equipment, video equipment, photo- equipment, projectors.